

Five-Minute Observation

School: _____

Teacher: _____

Date: _____

Time: _____

Program and Level: _____

Number in Group: _____

Group Performance Level: _____

During a five-minute observation, watch for the following:

	The reading lesson you were expecting to see is being taught.
	Number of students in group is appropriate.
	Group appears to be homogeneous.
	Teacher and student materials are organized and accessible.
	Students transition quickly from one part of the lesson to the next.
	Physical arrangement allows students to see and hear all parts of the lesson.
	Teacher is able to monitor all students in the classroom.
	Students receiving group instruction are attentive and engaged.
	Students are successful at completing instructional tasks.
	Teacher is relying on positive techniques to manage student behavior.
	Students doing independent work are on-task.
	Written records of student performance are accessible. (LPRs, In-Program Test Summaries, DIBELS)

(Indicate + or -)

Comments: