

Oregon Reading First
Cohort A
Professional Development Funds Application

Purpose

Professional development funds are intended to be used in the following ways:

- Providing extra duty pay for staff to meet on topics such as instructional grouping, analysis of DIBELS data, review IBR material, etc.
- Training assistants to implement the core, supplemental or intervention programs.
- Creating a teacher resource library.
- Hiring program specific consultants to provide core program training **in addition to what the publisher provides.**
- Providing teacher training on supplemental/intervention programs **in addition to what the publisher provides.**
- Providing non-program specific professional development including ELL strategies, classroom management, differentiated instruction, assessment, etc.

Directions

To request funds, complete the attached Reading First Professional Development Funds Application including the narrative, budget worksheet, and signature page. If applicable, include a copy of the presentation from the proposed professional development provider. Submit these completed forms to your Regional Coordinator. Each request will be reviewed and approved by the Reading First Center team. Approved proposals will be sent to ODE for processing.

If you have any questions about this process, please contact your regional coordinator.

Professional Development Funds Request

(a) What are the goals of the proposed PD activities?

(b) How will the proposed PD activities improve students' reading performance? Demonstrate how student performance data are aligned with the goals for PD.

(c) Who will provide the proposed PD activities?

(d) What is the timeline for the proposed PD activities?

(e) Describe the alignment of the proposed PD with the adopted core, supplemental or intervention program.

(f) Present a brief plan for sustaining the proposed PD activities.

Budget Activity Worksheet

Description of Activity	Timeline	Total Request
TOTAL AMOUNT REQUESTED: \$		