

**Day 2 Activity 2
Planning for Vocabulary
Instruction in Your CRP**



| If you have lesson maps: | If you <i>do not</i> have lesson maps: |
|--|--|
| Step 1: Write student friendly definitions for words identified in lesson maps. | Step 1: Identify key vocabulary words from selected lesson. |
| Step 2: Compare lesson map vocabulary and vocabulary selected by CRP. Are the student-friendly definitions offered sufficient for your students? Which words that are not selected would you need to add to the list? | Step 2: Are the student-friendly definitions offered sufficient for your students? Which words that are not selected would you need to add to the list? |
| Step 3: Create student-friendly definitions for all the words on your list. Split up the words amongst your triad. | |
| Step 4: Share your definitions with your triad. With triad's help improve on definitions if possible. | |
| Step 5: Write words, student-friendly definitions, and location of vocabulary word in CRP on the worksheet handed out by the Room Leader. | |

Comprehensive Reading Program/Grade _____

| Vocabulary Word | Student Friendly Definition | Location in CRP |
|------------------------|------------------------------------|------------------------|
| 1. | | |
| 2. | | |
| 3. | | |
| 4. | | |
| 5. | | |
| 6. | | |
| 7. | | |
| 8. | | |

| Vocabulary Word | Student Friendly Definition | Location in CRP |
|------------------------|------------------------------------|------------------------|
| 9. | | |
| 10. | | |
| 11. | | |
| 12. | | |
| 13. | | |
| 14. | | |
| 15. | | |
| 16. | | |
| 17. | | |
| 18. | | |
| 19. | | |
| 20. | | |
| 21. | | |
| 22. | | |