

## Day 2 Activity 1 Vocabulary Selection

**Directions:**

Your triad will rotate through each role listed below. Each person will get one chance to be the teacher, student, and observer.

Teacher – Will teach the student using the methods that have been discussed over the morning and that were modeled by the Room Leader.

Student – Will act as the student of the teacher. Please act as an average student, no behavior problems please. Be on task, but it’s okay if you make a “mistake” every once in a while. Remember your job is to allow your partner time to practice these techniques in a safe environment.

Observer – Will use the observation rubric below to provide feedback to your partner. Always remember to offer 2 – 3 positive comments to one area of improvement. Keep your comments *brief and specific*.

Observer: \_\_\_\_\_  
Start time: \_\_\_\_\_

Teacher: \_\_\_\_\_  
End time: \_\_\_\_\_



Observation Notes:

	Observed or Not Observed	Notes
<b>Introduce Strategy</b>	Observed   Not Observed	
<b>Present a Student-Friendly Explanation</b>	Observed   Not Observed	
<b>Illustrate word with examples</b>	Observed   Not Observed	
<b>Check Students' Understanding</b>	Observed   Not Observed	

**Tally approximately how many times the teacher actively engages the student.**

When you are done briefly recap your notes for the group. Give this form to the person who was acting as the teacher.