

Day 1 Activity 1 Read Aloud with High Quality Literature

Directions:

Your triad will rotate through each role listed below. Each person will get one chance to be the teacher, student, and observer.

Teacher – Will teach the student using the methods that have been discussed over the morning and that were modeled by the Room Leader.

Student – Will act as the student of the teacher. Please act as an average student, no behavior problems please. Be on task, but it is okay if you make a “mistake” every once in a while. Remember, your job is to allow your partner time to practice these techniques in a friendly environment.

Observer – Will use the observation rubric below to provide feedback to your partner. Always remember to offer 2 – 3 positive comments to one area in need of improvement. Keep your comments brief and specific.

Observer: _____
Start time: _____

Teacher: _____
End time: _____



Observation Notes:

	Observed or Not Observed	Notes
Pre-Teach Key Concepts	Observed Not Observed	
Active Engagement Strategies	Observed Not Observed	
Fast Mapping	Observed Not Observed	
Other	Observed Not Observed	

Tally approximately how many times the teacher actively engages the student.

When you are done briefly recap your notes for the group. Give this form to the person who was acting as the teacher.