

B * (T)
D
A * (T)

INSTRUCTIONAL ROUTINE FOR TEACHING VOCABULARY WITHIN READ ALOUDS

RA

PROCEDURES: Use to enhance Read Alouds within and outside of Comprehensive Reading Program

STEP 1	Provide background knowledge needed to enhance understanding of the story.	Example: <i>The Range Eternal</i> by Louise Erdrich Background Needed: Turtle Mountains, North and South Dakota, history of the open range
STEP 2	Carefully select and preteach 2-3 unknown, critical vocabulary words that students are likely to encounter in the future as well as well as key concepts from the story.	Critical Unknown Vocabulary/Key Concepts: • range (double meaning) • eternal
STEP 3	Read story aloud while fast mapping other unknown, critical vocabulary by substituting a succinct, student-friendly synonym or brief phrase for the unknown word.	Words for Fast Mapping: grateful, prickled, loped, kindling, slough, gleaming,
STEP 4	Check for understanding. • Think, Pair, Share • Choral Responses • Signaling	Check for understanding of key concepts of the story both during and after the read aloud.

Western Regional Reading First Technical Assistance Center

B * (T)
D
A * (T)

INSTRUCTIONAL ROUTINE FOR TEACHING VOCABULARY WITHIN READ ALOUDS

RA

PROCEDURES: Use to enhance Read Alouds within and outside of Comprehensive Reading Program

STEP 1	Provide background knowledge needed to enhance understanding of the story.	Example: <i>The Range Eternal</i> by Louise Erdrich Background Needed: Turtle Mountains, North and South Dakota, history of the open range
STEP 2	Carefully select and preteach 2-3 unknown, critical vocabulary words that students are likely to encounter in the future as well as well as key concepts from the story.	Critical Unknown Vocabulary/Key Concepts: • range (double meaning) • eternal
STEP 3	Read story aloud while fast mapping other unknown, critical vocabulary by substituting a succinct, student-friendly synonym or brief phrase for the unknown word.	Words for Fast Mapping: grateful, prickled, loped, kindling, slough, gleaming,
STEP 4	Check for understanding. • Think, Pair, Share • Choral Responses • Signaling	Check for understanding of key concepts of the story both during and after the read aloud.

Western Regional Reading First Technical Assistance Center