

B * (T)
D
A

STRATEGIES FOR SCAFFOLDING AND ACTIVATING BACKGROUND KNOWLEDGE

B

PROCEDURES: Use to enhance background knowledge activation in Comprehensive Reading Program.

STEP 1	Teacher pre-reads material for the upcoming lesson to determine background knowledge students need to maximize understanding of the text.
STEP 2	Teacher determines if comprehensive reading program provides sufficient background knowledge.
STEP 3	<p>If yes, introduce background knowledge as outlined in the comprehensive reading program. Actively engage students in this process.</p> <p>If no, prepare to “front load” by:</p> <ol style="list-style-type: none">1) teaching additional background knowledge needed to better understand the passage and/or,2) selecting and reading aloud a short story or passage that provides the necessary background knowledge.
STEP 4	<p>If students have prior knowledge, choose a procedure to activate that knowledge:</p> <ol style="list-style-type: none">1) Ask students questions and engage them in a discussion to activate their background knowledge.2) Activate prior knowledge using the KWL strategy.3) Brainstorm the topics/questions that might be covered in the upcoming reading selection.

Western Regional Reading First Technical Assistance Center

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